

School Plan 2019-2020 - Apple Valley Elementary

Goal #1 Goal

By the end of the 2019-2020 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase.

Academic Areas

- Reading

Measurements

Dynamic Indicators of Basic Early Literacy Skills

Action Plan Steps

One-on-one reading tutoring will be provided to students reading below level using the University of Utah Program using intervention specialists. Computer software and hardware will be purchased to help identified readers: Imagine Learning, Waterford software for the lower grade language learners as well; as a tool for ESL students grades K-6.

The number of books in the leveled library and take-home library will be increased.

The school library will provide summer hours for students to read and check out books.

Technology such as chromebooks, iPads, etc. will be purchased to enhance student interaction with electronic literature and instruction.

Certified and Classified staff members will participate in professional development such as workshops, conferences, and school focused observations facilitated by the use of substitute teachers.

Trustlands will fund reading tutors to assist students with reading interventions.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Tutors will assist identified students in the area of literacy skills.	\$22,600
Professional and Technical Services (300)	Certified and Classified staff members will participate in professional development such as workshops, conferences, and school focused observations facilitated by the use of substitute teachers.	\$4,500
Textbooks (641)	Leveled reading books will be purchased to enhance reading instruction for all students.	\$4,000
Technology Equipment > \$5,000 (734)	Technology such as chromebooks, iPads, etc. will be purchased to enhance student interaction with electronic literature and instruction.	\$3,300
	Total:	\$34,400

Goal #2 Goal

By the end of the 2019-2020 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.

Academic Areas

- Mathematics

Measurements

The End of Year Test (RISE) will be used to measure proficiency for mathematics state standards for grades 3-6.

Action Plan Steps

In grades 3-6, students will use a computer based assessment program in preparation for end of year testing.

Mathematics materials will be purchased for hands-on learning and additional practice.

Technology such as i pads, chrome books, document cameras, and projection systems will be purchased to enhance the electronic instruction of math content.

Trustlands will fund tutors to assist with math instruction for identified students.

Certified and classified staff will participate in professional development through workshops, conferences, and focused observations facilitated by the use of substitute teachers.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Trustlands will fund tutors to assist with math instruction for identified students.	\$22,600
Professional and Technical Services (300)	Certified and classified staff will participate in professional development through workshops, conferences, and focused observations facilitated by the use of substitute teachers.	\$3,500
General Supplies (610)	Mathematics materials will be purchased for hands-on learning and additional practice.	\$2,500
Technology Equipment > \$5,000 (734)	Technology such as i pads, chrome books, document cameras, and projection systems will be purchased to enhance the electronic instruction of math content.	\$3,500
	Total:	\$32,100

Goal #3 Goal

By the end of the 2019-2020 school year, the percent of students in grades 4-6 performing on grade level or making typical progress in science will increase.

Academic Areas

- Science

Measurements

The end of year summative tests will be used to measure proficiency for science state standards for grades 4-6.

Action Plan Steps

Science materials for K-6 will be purchased to conduct experiments and for classroom instruction.

Engineering technology (robotics and coding hardware, i pads, chrome books) will be purchased to enhance hands on science experiences.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Science materials for K-6 will be purchased to conduct experiments and for classroom instruction.	\$2,100
Technology Equipment > \$5,000 (734)	Engineering technology (robotics and coding hardware, i pads, chrome books) will be purchased to enhance hands on science experiences.	\$2,100
	Total:	\$4,200

Goal #4 Goal

By the end of the 2019-2020 school year, the number of integrated fine arts lessons, K-6, will maintain or increase. District Board Goals: Arts

Academic Areas

- Fine Arts

Measurements

Number of integrated fine arts lessons for each grade level.

Action Plan Steps

Fine Arts materials will be purchased from Trustlands funds to meet the needs of all students. These may include musical instruments, modeling clay, paint, puppetry cloth, dance music, and dance lesson plans.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Fine Arts materials will be purchased from Trustlands funds to meet the needs of all students. These may include musical instruments, modeling clay, paint, puppetry cloth, dance music, and dance lesson plans.	\$2,700
	Total:	\$2,700

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$45,200
Professional and Technical Services (300)	\$8,000
General Supplies (610)	\$7,300
Textbooks (641)	\$4,000
Technology Equipment > \$5,000 (734)	\$8,900
Total:	\$73,400

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$5,747
Estimated Distribution in 2019-2020	\$74,389
Total ESTIMATED Available Funds for 2019-2020	\$80,136
Summary of Estimated Expenditures For 2019-2020	\$73,400
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$6,736

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds would be used to support goals 1-4.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2019-01-17